

Lumphanan Primary School
Our Curriculum Explained

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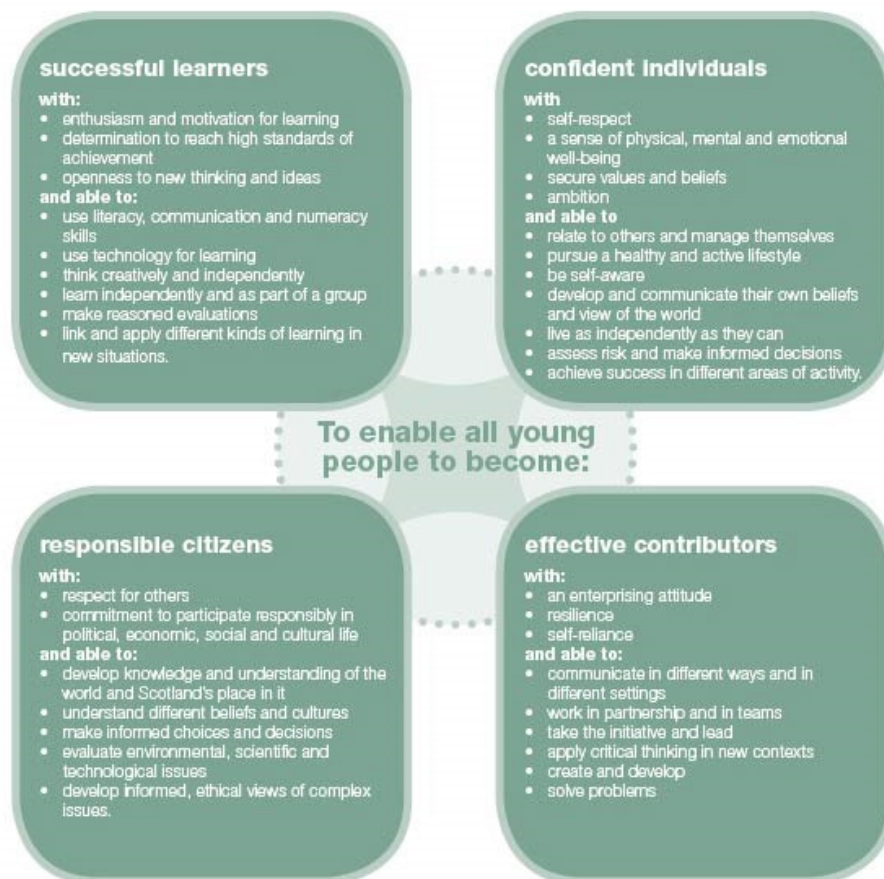
Vision, Values and Aims

Our vision is to create a happy, balanced, nurturing and inclusive environment in which all our learners feel valued; a place where our children are given the opportunity to thrive and succeed to be the best that they can be.

Working together with our children, staff and community partners we strive to promote a culture of mutual respect where children are motivated, confident and have high self-esteem equipping them with the skills for life learning and work.

Curriculum

The curriculum is made up of activities across the four contexts for Curriculum for Excellence.



The Curriculum for Excellence seeks to build on the best existing practices in Scottish education. It promotes learning through experiences, enabling pupils to develop skills for learning, life and work supporting them to be “the best that they can be”. At Lumphanan we ensure that all learners develop the four capacities for Curriculum for Excellence.

Learning and Teaching

- Engaging and active
- Setting challenging goals
- Shared expectations and standards
- Timely, accurate feedback
- Learning intentions, success criteria, personal learning planning
- Collaborative
- Developing learners' thinking skills
- Reflecting the way different learners progress

At Lumphanan Primary School we aim to provide our children with the support needed to access the curriculum and gain skills for learning, life and work.

Principles for Curriculum Design

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance

New programmes for learning are continually reviewed and updated to reflect current educational initiatives and best practice.

Arrangements for:

- Assessment
- Qualifications
- Self-evaluation and accountability
- Professional development
- To support the purpose of learning.

At Lumphanan we use a variety of ways to assess pupil learning which may include;

- Nationally accredited tests
- Children's own evaluations
- Teachers' assessments

We use these assessments to inform our next steps in learning.

Personal Support

- Review of learning and planning of next steps
- Gaining access to learning activities which will meet their needs.
- Planning for opportunities for personal achievement
- Building resilience through supporting changes and choices
- Pre-school centres and schools working with partners

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Experiences and Outcomes set out expectations for learning and development in:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Sciences
- Social studies
- Technologies

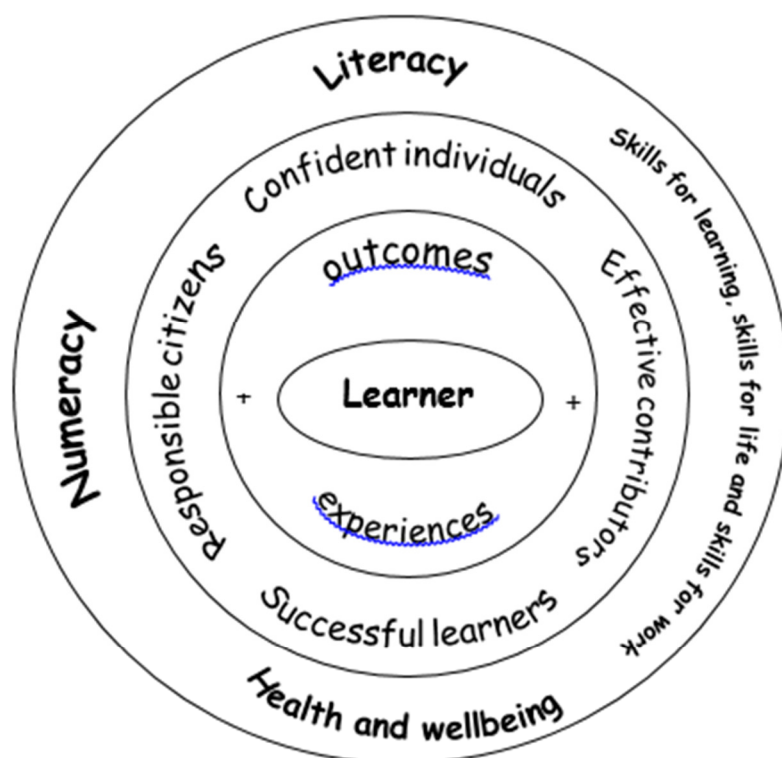
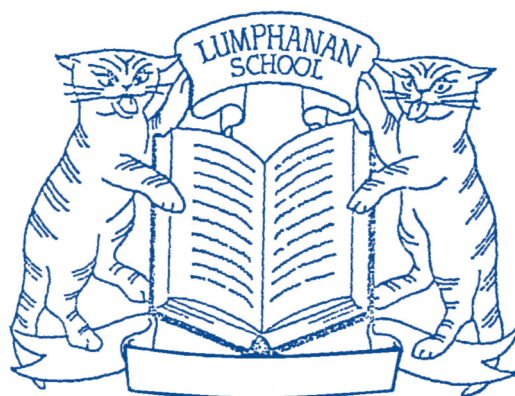
Curriculum levels describe progression and development.

Opportunities to extend learning are provided across a range of subject areas through the application of previously learned skills and knowledge. This approach to learning in which the pupils are able to make connections between their learning is called Interdisciplinary Learning (IDL).

All children and young people are entitled to experience

- A coherent curriculum from 3 to 18
- A broad general education, including well planned experiences and outcomes across all the curriculum areas. This should include understanding of the world and Scotland's place in it and understanding of the environment.
- A senior phase which provides opportunities for the study of qualifications and other planned opportunities for developing the four capacities.
- Opportunities for developing skills for learning, skills for life and skills for work.
- Opportunities to achieve to the highest levels they can through appropriate personal support and challenge.
- Opportunities to move into positive and sustained destinations beyond school.

Lumphanan Primary School - The Rationale for Our Curriculum



A curriculum framework to meet the needs of all learners 3 - 18

